



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Augusta Public Schools

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	152	99		67	65	3	64	29	4	150	2
	2009-2010	158	150	95		68	73	13	55	27	5	150	0
Female	2008-2009	82	82	100		73	70	4	70	23	4		
	2009-2010	74	72	97		74	76	15	58	21	6		
Male	2008-2009	72	70	97		60	60	1	59	36	4		
	2009-2010	84	78	93		63	69	10	53	32	5		
Caucasian/White	2008-2009	144	142	99		68	66	2	66	29	3		
	2009-2010	148	141	95		70	74	13	57	27	4		
African American/Black	2008-2009	3	3				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	4	4				51						
	2009-2010	3	2				58						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	91	90	99		62	53	1	61	32	6		
	2009-2010	110	103	94		60	62	9	51	34	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	32	94		56	36	6	50	41	3		
	2009-2010	30	22	73		41	38	5	36	36	23		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	3	3				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		69	71	5	64	27	4	148	3
	2009-2010	157	155	99		65	67	9	56	24	11	153	2
Female	2008-2009	66	66	100		68	75	8	61	26	6		
	2009-2010	84	82	98		65	71	11	54	24	11		
Male	2008-2009	85	85	100		69	67	4	66	28	2		
	2009-2010	73	73	100		66	63	7	59	23	11		
Caucasian/White	2008-2009	145	145	100		68	71	6	63	28	4		
	2009-2010	148	146	99		66	68	9	57	23	11		
African American/Black	2008-2009	3	3				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	4	4				59						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	99	99	100		67	60	5	62	27	6		
	2009-2010	101	99	98		62	56	8	54	27	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		41	43	12	29	53	6		
	2009-2010	31	31	100		55	34	6	48	19	26		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	1	1				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	137	100		66	67	6	61	31	2	135	2
	2009-2010	147	146	99		73	72	17	56	23	4	144	2
Female	2008-2009	69	69	100		72	70	10	62	26	1		
	2009-2010	58	57	98		79	78	21	58	16	5		
Male	2008-2009	68	68	100		60	64	1	59	37	3		
	2009-2010	89	89	100		70	67	15	55	27	3		
Caucasian/White	2008-2009	124	124	100		67	67	6	61	31	2		
	2009-2010	140	139	99		73	73	17	55	24	4		
African American/Black	2008-2009	5	5	100		40	46	0	40	60	0		
	2009-2010	4	4				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	7	7	100		86	68	14	71	14	0		
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	79	79	100		63	53	3	61	35	1		
	2009-2010	99	98	99		70	62	14	56	26	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		50	31	0	50	50	0		
	2009-2010	17	16	94		38	36	13	25	44	19		
Limited English Proficient	2008-2009	7	7	100		57	39	0	57	43	0		
	2009-2010	3	3				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Augusta Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	143	99		58	71	8	50	37	5	139	4
	2009-2010	140	137	98		68	68	10	58	25	7	136	1
Female	2008-2009	71	71	100		68	76	13	55	31	1		
	2009-2010	73	72	99		74	74	14	60	21	6		
Male	2008-2009	73	72	99		49	66	3	46	43	8		
	2009-2010	67	65	97		62	63	6	55	29	9		
Caucasian/White	2008-2009	134	133	99		59	71	8	51	37	5		
	2009-2010	124	122	98		70	69	11	59	24	7		
African American/Black	2008-2009	2	2				51						
	2009-2010	5	5				47						
Hispanic	2008-2009	4	4				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	4	4				74						
	2009-2010	10	9				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	82	81	99		57	58	4	53	36	7		
	2009-2010	88	85	97		65	56	8	56	29	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		24	33	0	24	59	17		
	2009-2010	18	17	94		41	29	0	41	47	12		
Limited English Proficient	2008-2009	7	7	100		43	45	0	43	57	0		
	2009-2010	8	7				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Augusta Public Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	150	99		79	78	19	61	18	3	145	5
	2009-2010	133	132	99		57	69	7	50	33	11	130	2
Female	2008-2009	78	78	100		88	84	28	60	10	1		
	2009-2010	62	62	100		73	76	11	61	23	5		
Male	2008-2009	74	72	97		69	73	8	61	26	4		
	2009-2010	71	70	99		43	62	3	40	41	16		
Caucasian/White	2008-2009	144	142	99		78	79	18	61	19	3		
	2009-2010	124	123	99		59	69	7	52	33	9		
African American/Black	2008-2009	3	3				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	5	5				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	74	72	97		75	67	8	67	22	3		
	2009-2010	84	83	99		59	57	4	55	29	12		
Migrant	2008-2009	1	1				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	26	96		46	39	0	46	50	4		
	2009-2010	26	26	100		12	28	0	12	46	42		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	7	7				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Augusta Public Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	165	164	99		60	71	15	45	34	6	160	4
	2009-2010	149	146	98		65	68	14	51	25	10	141	5
Female	2008-2009	82	82	100		71	77	22	49	29	0		
	2009-2010	74	74	100		72	76	24	47	16	12		
Male	2008-2009	83	82	99		50	66	9	41	38	12		
	2009-2010	75	72	96		58	61	3	56	33	8		
Caucasian/White	2008-2009	150	149	99		59	72	16	43	34	7		
	2009-2010	142	139	98		65	69	14	50	24	11		
African American/Black	2008-2009	4	4				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	9	9	100		78	71	11	67	22	0		
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	70	69	99		58	56	12	46	33	9		
	2009-2010	80	77	96		57	56	9	48	29	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		19	29	0	19	52	30		
	2009-2010	23	23	100		26	26	0	26	52	22		
Limited English Proficient	2008-2009	6	6	100		83	41	33	50	17	0		
	2009-2010	2	2				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	212	190	90		45	49	7	38	33	22	182	8
	2009-2010	204	194	95		44	47	6	38	30	26	182	12
Female	2008-2009	90	81	90		48	53	7	41	31	21		
	2009-2010	98	91	93		49	49	5	44	31	20		
Male	2008-2009	122	109	89		43	46	7	36	34	23		
	2009-2010	106	103	97		40	46	7	33	29	31		
Caucasian/White	2008-2009	198	177	89		45	50	8	37	34	21		
	2009-2010	190	180	95		44	48	7	37	31	26		
African American/Black	2008-2009	3	3				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	6	5	83		20	38	0	20	40	40		
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	5	5	100		60	46	0	60	0	40		
	2009-2010	7	7				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	83	71	86		41	34	4	37	30	30		
	2009-2010	72	66	92		36	31	2	35	27	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	34	87		15	16	3	12	35	50		
	2009-2010	38	36	95		33	16	3	31	22	44		
Limited English Proficient	2008-2009	9	8	89		50	16	0	50	13	38		
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Augusta Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	154	152	99		66	70	16	50	30	5	150	2
	2009-2010	158	150	95		49	62	10	39	27	23	150	0
Female	2008-2009	82	82	100		61	68	13	48	32	7		
	2009-2010	74	72	97		46	61	10	36	29	25		
Male	2008-2009	72	70	97		71	71	19	53	27	1		
	2009-2010	84	78	93		53	63	10	42	26	22		
Caucasian/White	2008-2009	144	142	99		68	71	17	51	29	4		
	2009-2010	148	141	95		50	63	10	40	27	23		
African American/Black	2008-2009	3	3				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	4	4				50						
	2009-2010	3	2				52						
Asian or Pacific Islander	2008-2009	3	3				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	91	90	99		61	58	11	50	36	3		
	2009-2010	110	103	94		40	50	5	35	32	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	32	94		41	46	9	31	47	13		
	2009-2010	30	22	73		27	33	5	23	27	45		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	3	3				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		57	66	4	53	32	11	148	3
	2009-2010	157	155	99		56	62	12	45	28	15	153	2
Female	2008-2009	66	66	100		53	66	3	50	32	15		
	2009-2010	84	82	98		51	62	12	39	28	21		
Male	2008-2009	85	85	100		60	67	5	55	33	7		
	2009-2010	73	73	100		62	63	11	51	29	10		
Caucasian/White	2008-2009	145	145	100		57	67	3	53	32	11		
	2009-2010	148	146	99		58	63	12	46	27	14		
African American/Black	2008-2009	3	3				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	4	4				45						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	99	99	100		51	54	4	46	37	12		
	2009-2010	101	99	98		53	50	10	42	31	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		53	41	0	53	12	35		
	2009-2010	31	31	100		26	36	3	23	42	32		
Limited English Proficient	2008-2009	3	3				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Augusta Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	137	137	100		65	66	12	53	28	7	135	2
	2009-2010	147	146	99		53	64	12	41	29	18	144	2
Female	2008-2009	69	69	100		68	65	13	55	28	4		
	2009-2010	58	57	98		47	64	11	37	33	19		
Male	2008-2009	68	68	100		62	66	12	50	28	10		
	2009-2010	89	89	100		57	64	13	44	26	17		
Caucasian/White	2008-2009	124	124	100		65	67	13	52	27	7		
	2009-2010	140	139	99		53	65	12	41	29	18		
African American/Black	2008-2009	5	5	100		40	43	0	40	40	20		
	2009-2010	4	4				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	7	7	100		86	69	14	71	14	0		
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	79	79	100		67	53	9	58	25	8		
	2009-2010	99	98	99		50	51	8	42	29	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		65	38	5	60	25	10		
	2009-2010	17	16	94		25	34	0	25	38	38		
Limited English Proficient	2008-2009	7	7	100		57	40	0	57	14	29		
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	143	99		45	54	11	34	35	20	139	4
	2009-2010	140	138	99		59	63	14	45	22	20	137	1
Female	2008-2009	71	71	100		44	52	10	34	41	15		
	2009-2010	73	72	99		57	62	15	42	28	15		
Male	2008-2009	73	72	99		46	56	13	33	29	25		
	2009-2010	67	66	99		61	63	12	48	15	24		
Caucasian/White	2008-2009	134	133	99		47	55	12	35	35	19		
	2009-2010	124	122	98		61	64	14	47	21	18		
African American/Black	2008-2009	2	2				31						
	2009-2010	5	5				40						
Hispanic	2008-2009	4	4				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	10	10	100		60	68	20	40	20	20		
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	82	81	99		35	40	4	31	46	20		
	2009-2010	88	86	98		56	49	8	48	22	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		28	26	10	17	24	48		
	2009-2010	18	17	94		41	29	6	35	12	47		
Limited English Proficient	2008-2009	7	7	100		29	30	0	29	14	57		
	2009-2010	8	8				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	150	99		53	57	11	43	28	19	145	5
	2009-2010	133	131	98		49	60	11	37	21	30	129	2
Female	2008-2009	78	78	100		53	59	8	45	31	17		
	2009-2010	62	62	100		50	59	11	39	24	26		
Male	2008-2009	74	72	97		54	56	14	40	25	21		
	2009-2010	71	69	97		48	61	12	36	19	33		
Caucasian/White	2008-2009	144	142	99		54	58	11	43	27	19		
	2009-2010	124	122	98		49	61	12	37	23	28		
African American/Black	2008-2009	3	3				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	74	72	97		39	42	7	32	35	26		
	2009-2010	84	82	98		43	46	4	39	24	33		
Migrant	2008-2009	1	1				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	26	96		27	23	8	19	23	50		
	2009-2010	26	25	96		16	25	4	12	16	68		
Limited English Proficient	2008-2009	3	3				27						
	2009-2010	7	7				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	165	164	99		37	52	12	26	26	37	160	4
	2009-2010	149	145	97		63	60	19	44	18	19	140	5
Female	2008-2009	82	82	100		39	54	17	22	26	35		
	2009-2010	74	74	100		65	60	12	53	18	18		
Male	2008-2009	83	82	99		35	51	6	29	27	38		
	2009-2010	75	71	95		62	59	27	35	18	20		
Caucasian/White	2008-2009	150	149	99		38	53	11	26	26	36		
	2009-2010	142	138	97		64	60	20	44	17	20		
African American/Black	2008-2009	4	4				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	9	9	100		56	60	22	33	22	22		
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	70	69	99		33	36	9	25	25	42		
	2009-2010	80	76	95		54	45	14	39	20	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		15	18	4	11	7	78		
	2009-2010	23	22	96		41	21	14	27	18	41		
Limited English Proficient	2008-2009	6	6	100		50	26	33	17	17	33		
	2009-2010	2	2				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	212	210	99		37	42	4	32	25	39	202	8
	2009-2010	204	193	95		39	45	4	36	36	24	181	12
Female	2008-2009	90	89	99		34	41	2	31	21	45		
	2009-2010	98	90	92		38	43	2	36	41	21		
Male	2008-2009	122	121	99		39	43	6	33	27	34		
	2009-2010	106	103	97		41	47	5	36	32	27		
Caucasian/White	2008-2009	198	196	99		37	43	5	32	25	38		
	2009-2010	190	179	94		39	46	3	36	37	23		
African American/Black	2008-2009	3	3				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	6	6	100		0	29	0	0	33	67		
	2009-2010	3	3				40						
Asian or Pacific Islander	2008-2009	5	5	100		60	52	0	60	20	20		
	2009-2010	7	7				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	83	81	98		22	26	0	22	27	51		
	2009-2010	72	65	90		32	28	3	29	28	40		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		11	12	3	8	24	66		
	2009-2010	38	36	95		31	14	8	22	25	44		
Limited English Proficient	2008-2009	9	9	100		33	19	0	33	22	44		
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	71		100	99		55	63		94	95
Caucasian/White		100	99		71	71		100	99		56	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		66	60		99	99		49	50			
Students with Disabilities		100	97		46	36		100	97		26	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		64	69		98	99		59	61		94	95
Caucasian/White		98	99		65	69		98	99		59	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		59	56		97	99		53	47			
Students with Disabilities		99	98		21	28		96	98		30	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		46	48		95	96		39	43		71	80
Caucasian/White		95	96		45	49		94	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		92	94		42	32		90	94		29	27			
Students with Disabilities		*	92		26	16		*	91		22	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



SAU: Augusta Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	56	10	25	9	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.39	10.94	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

Augusta Public Schools



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	95	93
Students with Disabilities	94	77	78	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	8	56	24	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	52	23	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

Augusta Public Schools



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	94	92
Students with Disabilities	94	92	74	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	44	29	16	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	44	18	19	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met